



CFY Speech Therapist **Family Developmental Center**

Welcoming

Agency Overview

Founded in 1889, Family Service Agency of San Francisco is the oldest nonsectarian, nonprofit charitable social-services provider in the City and County of San Francisco. Our mission is to strengthen families by providing caring, effective, and innovative social services, with special emphasis on the needs of low-income families, children, and the elderly and disabled people, thus improving the quality of life for all San Franciscans.

Strength Based

Program Description

Family Development Center offers a developmental childcare and school-readiness program for infants and toddlers (2weeks to 3years, 8months) and their families. FDC provides a nurturing, developmentally challenging, and inclusive environment for very young children of low income, at risk families, including those involving violence, abuse, teen parents, the involvement of Child Protective Services, or the criminal justice system. Infants from CPS referrals and teen parents in Cal Safe are a priority. FDC also offers a mainstreaming model for medically fragile and developmentally delayed infants and toddlers. Blending clinical and educational components, the program provides assessment, Individual Education Plans, and a play-based curriculum. Additionally, FDC offers family support, parent education, speech therapy, occupational and physical therapy, and psychological therapy for children and families.

Culturally Relevant

Job Description

Under direct supervision of Licensed Speech Therapist, helps clients with speech, language, voice, fluency and/or hearing disorders develop the communication skills needed for self-expression, social interaction, academic success, and employment. Diagnoses and treats such disorders as stuttering, delayed or impaired language, and voice and speaking problems. Observes and tests speech, language, hearing and perception. Works independently with little direction. Additional duties as assigned.

Team Implemented

Program Specific Responsibilities

- Under direct supervision observe, assess and treat children of enrolled and non-enrolled speech and language related- services/referrals
- Participate in the implementation of IEP's, and related services
- Conduct thorough assessment during Intake, at six month intervals and when exiting program
- Develop speech/language goals and objectives for each child, to meet individual needs, interest and abilities and will disseminate information to other team members including parents/guardians, teachers, other therapists and staff.
- In collaboration with Speech Therapist, participate in trainings to support classroom staff and the development of speech and language enhancement activities.
- Implement therapeutic intervention techniques with children individually and in groups, on a weekly basis or as needed
- Maintains appropriate records and documentation of clinical activity
- Attend meetings related to individual children with family, providers, staff and school district personnel

Recovery Oriented

Family Oriented

Advancing the Field

Minimum Qualifications

- Minimum one year experience working in early childhood education setting
- Master’s degree speech-language pathology
- Must pass a Department of Justice fingerprint clearance and a Child Abuse Index, Health Screening and TB Test as required by licensing.
- Must adhere to the principles of Early Childhood Education and the NAEYC Code of Ethics
- Working knowledge of a variety of computer software applications (i.e. Microsoft Word, Excel and Access, PowerPoint, Adobe Acrobat
- Strong coordinating, organizational and time management skills
- Strong communication skills
- Strong Interpersonal skills
- Strong leaderships skills
- Ability to prioritize projects and follow through
- Ability be a team player with a welcoming attitude
- Interest and experience working with person from diverse populations and language backgrounds in the development of skills in assisting children with language development and assessing potential language delays
- *Bi-lingual in Spanish/English

*CFY applicants will be provided with supervision as required by CA State Licensing by an experienced and licensed SLP

Additional Information

Dept: Children, Youth and Family Division

Position: Part-time (M-F 8-4)

Reports to and evaluated by: Licensed SLP/ Site Supervisor

New Replacement

SEND RESUMES TO:

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